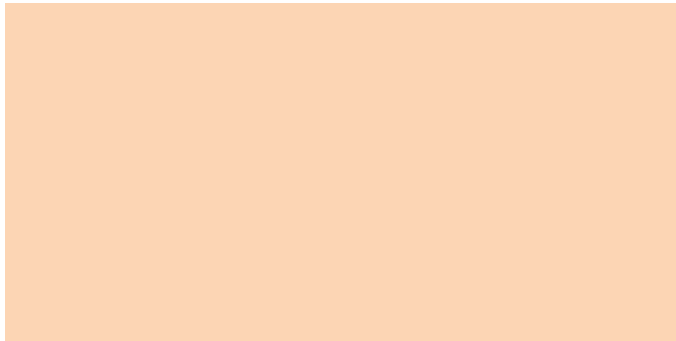




B1

	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	159	233		
Other first-year, degree-seeking	37	41		







Students who did not receive either a Pell Grant or a subsidized Stafford Loan

A	Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	118	176	152	446
B	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	2	0	1	3
C	Final 2013 cohort, after adjusting for allowable exclusions	116	176	151	443
D	Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	68	111	101	280
E	Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	9	20	12	41
F	Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	3	3	2	8
G	Total graduating within six years (sum of lines D, E, and F)	80	134	115	329
H	Six-year graduation rate for 2013 cohort (G divided by C)	68.97%	76.14%	76.16%	74.27%

For Two-Year Institutions

Please provide data for the ~~2017~~ cohort if available. If ~~2017~~ cohort data are not available, provide data for the ~~2016~~ cohort.

	2017 Cohort	2016 Cohort
B12 Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13 Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 		
B14 Final cohort, after adjusting for allowable exclusions:	0	0
B15		
B16		
B17 Completers of programs of at least two but less than four years (total):		
B18 Completers of programs of at least two but less than four years within 150		
B19		
B20		
B21 Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020.

80.83%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

Total first-time	904	
	1346	
Total	2250	
	659	
Total	1145	
	1804	
	159	
	0	
Total	159	
	233	
	0	Total first years:
Total	233	392

C2

Yes No
X

TOTAL

Is your waiting list ranked? Yes No

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- X High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4

X

C5

	Units Required	Units Recommended
Total academic units		17
English		4
Mathematics		4
Science		3-4

Of these, units that must be
 lab
 Foreign language 2-4
 Social studies 3-4
 History
 Academic electives
 Computer Science
 Visual/Performing Arts
 Other (*specify*)

C6-C7: Basis for Selection

C6

other (explain):

C7

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA		X		
Standardized test scores				X
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

C8: SAT and ACT Policies

Entrance exams



C8B

C8B

C8C

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	X	X

C8D

Yes
No

C8E

C8F

C8G

SAT

SAT Subject Tests
AP
CLEP
Institutional Exam

C9-C12: Freshman Profile

C9

	Percent	Number
Submitting SAT Scores	64.0%	251
Submitting ACT Scores	31.1%	122

Assessment	25th Percentile	75th Percentile	Median	Average
SAT Composite	1060	1210	1140	1138
SAT Evidence-Based Reading and Writing	530	610	580	574
SAT Math	520	600	560	564
ACT Composite	20	27	23	23
ACT Math	18	26		
ACT English	18	25		
ACT Writing	-	-		

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	5.58%	3.59%
600-699	30.28%	25.10%
500-599	51.79%	58.57%
400-499	11.95%	11.95%
300-399	0.40%	0.80%
200-299	-	-
Totals should = 100%	100.00%	100.01%

Score Range	SAT Composite
1400-1600	3.19%
1200-1399	25.50%
1000-1199	58.96%
800-999	11.95%
600-799	0.40%
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	13.11%	13.93%	9.84%
24-29	35.25%	25.41%	39.34%
18-23	35.25%	40.16%	29.51%
12-17	16.39%	17.21%	21.31%
6-11-			

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	Top half +
Percent in bottom half of high school graduating class	bottom half = 100%
Percent in bottom quarter of high school graduating class	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (report information for those students from whom you collected high school GPA information)

	Percent
Percent who had GPA between 3.75 and 3.99	23.39%
Percent who had GPA between 3.50 and 3.74	21.34%
Percent who had GPA between 3.25 and 3.49	24.68%
Percent who had GPA between 3.00 and 3.24	12.85%
Percent who had GPA between 2.50 and 2.99	12.85%
Percent who had GPA between 2.0 and 2.49	4.88%
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	99.99%

C12

3.64

99.2%

GPA 25th-75th 3.39-3.98

C13-C20: Admission Policies

C13 Application Fee

Yes	No
	X
Yes	No
Same fee	
Free	
Reduced	
Yes	No

C14 Application closing date

Yes	No
	X

	Date
Application closing date (fall)	
Priority Date	2/1

C15 Yes No
 X

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning 1-Apr
 By (date):
 Other:

C17 Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):
 No set date
 Must reply by May 1st or within 2 weeks if notified thereafter
 Other:

Deadline for housing deposit (MMDI) 1-May
 Amount of housing deposit: 400 matriculation fee

Refundable if student does not enroll?

Yes, in full
 Yes, in part
 No

C18 Deferred admission

Does your institution allow stF&D21 Yes No
 X
 1 year

C19 Early admission of high school students

Yes No
 X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Yes No
 X

Other early decision plan closing date
 Other early decision plan notification date

Number of applicants admitted under early decision plan

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes No
 X

If "yes," please complete the following:

Early action closing date 11/1
 Early action notification date 1/15

Early Action supplement:	
App rec'd	776
Admitted	766
Enrolled	157

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

D10	Yes	No
D11		
D12		
D13	Number 72	Unit Type semester credits
D14	Number 95	Unit Type semester credits
D15		
D16	30.00	
D17		

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
	X	
	X	
	X	
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Number 31	Unit Type semester credits
D21	Yes	No
D22		

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Cooperative education program
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input checked="" type="checkbox"/>	External degree program
<input type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

F. STUDENT LIFE

F1

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident a1 Tw 9.96 -0 06y914.5 (C)TJ/0DC30%	30%	38%
	21%	27%
	30%	30%
Percent who live in college-owned, -operated, or -affiliated housing	88%	74%
Percent who live off campus or commute	12%	26%
Percent of students age 25 and older	1%	2%
Average age of full-time students	18.1	19.7
Average age of all students (full- and part-time)	18.1	19.8

F2 Activities offered. Identify those programs available at your institution.

- X Campus Ministries
- X Choral groups
- X Concert band
- X Dance
- X Drama/theater
- X International Student Organization
- X Jazz band
- X Literary magazine
- X Marching band
- X Model UN
- X Music ensembles
- X Musical theater
- X Opera
- X Pep band
- Radio station
- X Student government
- X Student newspaper
- Student-run film society
- X Symphony orchestra
- Television station
- Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:		X	

F4

- X Coed dorms
- X Men's dorms
- X Women's dorms
- Apartments for married students
- X
- X Special housing for disabled
- Special housing for international students
- X Fraternity/sorority housing
- Cooperative housing
- X Theme housing
- X Wellness housing
- Other housing options

[Redacted]

G0

[Redacted]

[Redacted]

[Redacted]

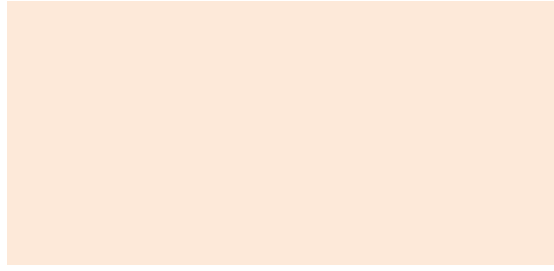
[Redacted]

[Redacted]

[Redacted]

[Redacted]

G6



H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

			Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)	
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	171	74.0%	\$34,827
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	171	74.03%	\$25,360
C	Institutional loan programs.			
D	State loan programs.			
E	Private student loans made by a bank or lender.	47	20.3%	\$36,667

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

X
X

13

\$22,367

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$290,773

H7

X

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
A	Exclude	Include only if they teach one or more non-clinical credit courses
B	Exclude	Include if they teach one or more non-clinical credit courses
C	Exclude	Include
D	Exclude	Exclude
E	Include	Exclude
F	Exclude	Exclude
G	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska

	Full-Time	Part-Time	Total	
I-1. A Total number of instructional faculty	107	54	161	
B	16	4	20	
C	57	28	85	
D	50	26	76	161
E	0	0	0	
F	100	22	122	
G	7	20	27	
H	0	8	8	
I	0	4	4	161
J	0	0	0	

I-2.

11 to 1 (based on 1370 students and 125 faculty).

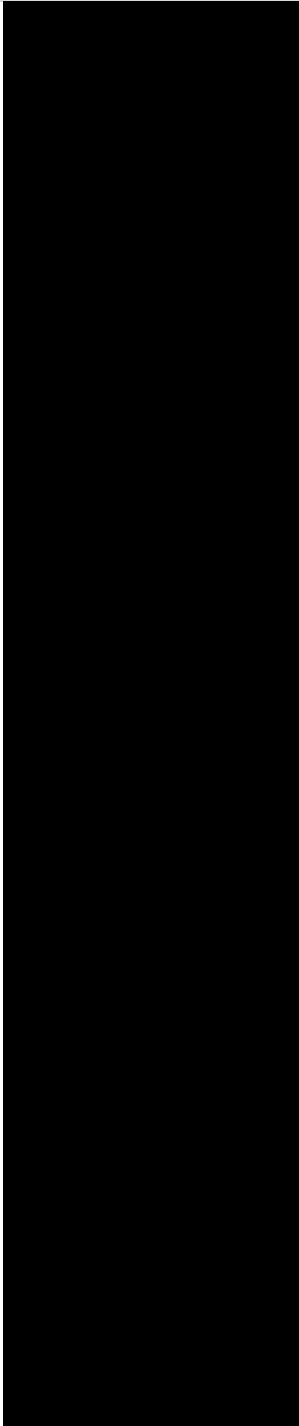
I-3.

2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
136	162	64	16	3	1	0	382
2-9	10-19	20-29	30-39	40-49	50-99	100+	Total



J1 Degrees conferred between July 1, 2019 and June 30, 2020

Category	Diploma/Certificates
----------	----------------------



Common Data Set Definitions

- ◆ All definitions related to the financial aid section appear at the end of the Definitions document.
- ◆ Items preceded by an asterisk

Common Data Set 2019-2020

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student dual enrollment: A student who is currently enrolled in a postsecondary institution and is also enrolled in a high school course.

Common Data Set 2019-2020

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

